**Junior High Spanish Technology Tools**

**2014-2015**

**REQUIRED Technology in Junior High Spanish**

**Quizlet-** This is an online flashcard and game site where students can practice skills learned in class on their computer or as an app on their phone or other device. They will be asked to do assignments on Quizlet throughout the course. If a student does not have sufficient access to a computer at home I will help them to set up a plan for using school computers to complete their assignments.

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**OPTIONAL Spanish Technology Tools**

*These are the top Spanish tools that I may be utilizing and suggesting that students use in my class and outside of my classroom for further use. Most of them have websites that can be used if a student does not have a device that uses apps. All of these are suggested for extra practice or assistance but are not required for success. Many of these apps can be used for differentiation of various assignments and practice. All of them are free unless otherwise noted.*

**Duolingo:** This app/website is highly encouraged as a learning game. Students can learn a lot of extra Spanish outside of class that will benefit them during class time. The program uses methods similar to Rosetta Stone. Students are exposed to a lot of Spanish rules and vocab and learn by simply playing.

**Word Reference**- The best resource for looking up Spanish translations. This resource goes beyond a dictionary and offers example sentences, synonyms, and explanations behind when to use words in different situations. It will not translate entire sentences and is much more educational than a simple translator.

**Google Translate-** This will be used in order for students to type in a word and hear the pronunciation of a word. We will also use this to discuss the challenge of translating a language and the importance of good translators in crucial situations (courts, hospitals, police stations, etc.). This tool will be helpful in discussing the differences in languages and meanings and will also encourage students to understand appropriate use of translators since this is a common pitfall of many Spanish students.

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**Other sites or apps students may want to try…**

**Spanglish Free-** This is a practice tool that will be used both in class and will be suggested for further practice. Categories this app focuses on is Common Words, Verb Families, Cognates and False Cognates, Confusing Words, and Quotes.

**Barron’s Spanish at a Glance-** This app has is a perfect reference point for Spanish speaking. It will be used to encourage conversation among students and as a reference point for assignments for students who want further practice or need ideas for what kind of phrases and words are important for basic communication.

**Tap and Say-** This tool is wonderful for auditory learners and those trying to work on pronunciation. It can also be used by students who want to go above and beyond and learn extra words or a higher level of a category of vocabulary. The vocabulary is appropriate and the categories are limited in the free version.

**Snakestein’s Dictionary-** This can be used for practice and especially for review. Each category of vocab has a picture and recording of the English and Spanish pronunciation of each word.

**Various Children’s Books**- Every month new children’s books and games are uploaded for Spanish speakers. I plan to use the many free children’s books and games that are available in the app store for constant review and exposure to new words throughout the year. Some examples of these include: 2 Tigers, El Viento, Phil & Freddy, El Niño Nube, etc.

**Conjuguemos-** This is a tool for practice activities that can be assigned online for practice that will help students reach mastery and gives students immediate feedback on their work.