

Dollar General Youth Literacy Grant

<p>A. <i>Hastings Catholic Schools</i> <i>St. Cecilia Middle & High School</i> Principal Fr. Lee Jirovsky 521 N. Kansas Ave. • 68901 402-462-2105</p>	<p>B. <i>Requesting Teacher</i> Ms. Sara LeDuc, 6-8 Spanish 521 N. Kansas Ave. • 68901 402-499-7961</p>
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C. Project Name: **Native Speaker Spanish Class**

D. Targeted Grades: 9-12 (10 students total)

E. Project Description, Objectives, and Methods

Hastings Catholic Schools does not currently have a native speakers Spanish class for heritage speakers to take during their high school courses. The goal of this project is to provide the starter materials for this type of class to serve native speakers in formally learning, augmenting, and directing their native language so that it can be used in a precise, academic, and professional manner. Along with the language goals of this course is the goal to help students to connect with their native culture and identity, and to see it as a source of pride and an avenue for success. This grant would provide the books that will help to implement this course in its beginning phase. These books provide practice, example writing, literature, and activities that precisely match the outcomes listed below.

Project Outcomes

1. Students will be able to use academic, professional and correct Spanish vocabulary.
 - Students will be able to choose appropriate vocabulary to match the situation.
 - Students will understand the meaning of new Spanish vocabulary not normally used in their home setting.
 - Students will create their own dictionary of Spanish words connected to subjects they aspire to study in the future.
 - Students will compare uses of synonyms in various settings.
2. Students will be able to write professionally using correct grammar, punctuation, format, and style.
 - Students will compose professional emails and will be able to proofread them for correct grammar, punctuation and format .
 - Students will compose and send letters to various professionals using correct grammar, punctuation, format, and style best suited to the recipient.
 - Students will write an academic, persuasive or analytical essay on a relevant topic using correct grammar, punctuation, format, and technical styles.
 - Students will compose a short story or poem using correct style.
3. Students will be able spell words correctly, understand spelling and phonetic rules, and employ spelling rules consistently in their own writing
 - Students will describe and demonstrate phonetic rules in their native language.
 - Students will identify spelling errors and explain the reason behind the mistake.
 - Students will identify their own spelling errors using various writing passages throughout the course and

track their spelling progress and improvement.

4. Students will be able to explain order, structure, syntax and tense in the construction of sentences.
 - Students will order sentences correctly according to Spanish language rules of order.
 - Students will choose the correct tense for sentences and stories.
 - Students will explain their choices for how they choose to communicate in writing and speaking.

5. Students will be able to express appreciation of their native culture and describe historical figures, cultural dimensions, and traditions from their native land.
 - Students will create an oral presentation on a person who inspires them from their native culture.
 - Students will create a visual to be displayed in the school educating the school of an aspect of their culture they find valuable..
 - Students will create timelines of their family or country's history and be able to explain various elements of the timeline.
 - Students will implement a culture sharing project where they will share an element of their culture with a group of their choice.
 - Students will make connections with others from their culture and create a service project based on the needs of those with whom they make connections.

Research across the board is showing that heritage speakers in our country, in particular Spanish speakers, are growing up in homes where they speak and listen to their native language but have no formal training in their native language. This becomes a problem when students seek to use their skills in professional settings. One remedy for this problem is to provide Native or Heritage Speaker classes that provide these students formal instruction in their native language, and identifying where students need assistance in their native language, while simultaneously fulfilling state and university entrance requirements. (For more information on the importance of Native Speaker Classes please see http://www.cal.org/resources/pubs/sns_brochure.pdf).

The course that Hastings Catholic Schools is seeking to provide would help our Spanish speaking students develop, take pride in, and succeed in their native language both now and in the future. The project outcomes are based on areas of weakness in our native students' Spanish language skills and on appropriate goals for their language development and success.

Each of the outcomes described above are the main components of our Native Speakers curriculum, that will ultimately span two years. On one level, the teacher for this class will work with other content area teachers to make goals for each student. On a second level, the teacher and students will work together to develop goals for their future improvement and use of their native language. The course will also cover the National Standards for Foreign Language Education and will qualify as the students' foreign language requirements for state and college entrance requirements. These outcomes will be evaluated by the instructor using tests, work from the books, writing assessments, and presentations.

Items	Qty.	Cost
En Español - Student Book - Level 9- Santillana USA (\$59.95 each)	10	\$599.50

En Español- Practice Book- Level 9- Santillana USA (\$24.95 each)	10	\$249.50
Lecturas, Hispanos Ejemplares- Guerra	1	\$18.95
Poemas y Dramas en Verso- Guerra	1	\$19.95
El Subjuntivo- Guerra	1	\$24.95
La Ortografía del Español- Guerra	1	\$18.95
La Redacción de Párrafos Breves (Editing Paragraphs)- Guerra	1	\$19.95
Rimas del Alfabeto, Rimas Sencillas- Guerra	1	\$10.95
Repaso Diario del Lenguaje- Guerra	1	\$17.95
El Lenguaje Figurado- Guerra	1	\$15.95
La Puntuación en el Español- Guerra	1	\$17.95
Total		\$1,014.55