**9th Grade Theology**

**Course Syllabus**

**Teacher:** Ms. Sara LeDuc

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**Classroom:** #210

**Course Time:** Period 1

**Course Description:**

This course will introduce the students to an understanding of the nature and organization of Sacred Scripture as a component of Divine Revelation. Through this study the students will be introduced to historical figures with whom they can identify, events which will illustrate the dynamics of decision-making, and themes which will help define and interpret their response to the experience of God in their lives. It will provide the foundation of worship due to God, and will demonstrate the importance of having a personal relationship with God. Further, the students will be led to a deeper understanding of how the Christian religion not only entails a personal relationship with God, but also a social relationship with others, involving certain duties and responsibilities, and accountability for their stewardship of material goods. Most importantly, this course will help students to know and love Jesus Christ more perfectly by coming to know Him through the Sacred Scriptures.

Lastly, according to Diocesan policy, there will be a unit on the Church’s Sexual Morality, especially as it relates to issues of life and human dignity as well as live a life of purity as a high school student. As we begin the 4th Quarter, I would be happy to discuss the material with any parent prior to classroom presentations.

**Student Expectations:**

* Demonstrate the ability to participate in various class activities.
* Demonstrate the skills needed for the beneficial use of technology as a tool in learning.
* Demonstrate the ability to work cooperatively within a team to enhance growth in their faith.
* Demonstrate preparedness and being on time for class.

**Rules:**

1. Be PREPARED for class with homework and materials

2. Be RESPECTFUL of others, their efforts, and their belongings

3. Be ATTENTIVE to teacher, task, and procedure

4. Be WILLING to participate in and contribute to class activities

5. Be HONEST in your communication and work

**Daily Materials:**

* New American Bible
* Binder with paper and dividers
* Pen or pencil
* Dry erase marker

**Grades:**

Point values will be assigned to every assignment with larger assignments and projects as well as quizzes having higher point values. Participation will be graded and will be an important part of the class.

**Late Assignments:**

All assignments are to be turned in at the beginning of class the day it is due, unless an extension has been given. Any assignment not turned in by the beginning of class will be considered tardy and will receive a 10% grade decrease for every day it is tardy. Opportunity time will be assigned to students to make up the assignment that same day.

If an absence occurs, the student will retrieve the notes and assignments and will have one class day to make up any missing work if the absence is excused. If this is not met, it is considered a late assignment and the above explanation applies.

If a planned absence occurs, the student will retrieve the notes and assignments and will be expected to either turn in work ahead of time or will be expected to turn in work immediately the next school day. Planned absences should be discussed ahead of time every time.

**Cell Phones and Electronic Devices:**

Devices will only be used as tools for learning when it is appropriate. Students are not expected to have any particular device but will be given suggestions on various websites, and apps that may be helpful for practice. When devices are allowed it will be a privilege and any misuse will result in a loss of privileges for the remainder of the semester. Misuse is considered any use of a device that is unrelated to the task or is considered inappropriate.

**Cheating:**

Academic dishonesty will not be tolerated in this classroom. This includes using someone

else’s work or using unapproved testing materials (cheat sheets, electronic devices, etc.). The assignments/test in question will receive a zero and possible disciplinary actions will be taken.

**OUTLINE:**

I. OLD TESTAMENT II. NEW TESTAMENT

a. Intro to Sacred Scripture a. World of the New Testament

b. Intro to the Old Testament b. Intro to the New Testament

c. Creation-Genesis c. The Incarnation

d. The Early World d. Christ’s Public Ministry – Acts

e. Abraham e. Christ’s Public Ministry – Teachings f. Patriarchs f. Holy Week g. The Exodus g. The Resurrection h. The Law h. Fulfillment of the Old Testament i. Birth of the Church

i. Rise of the Kingdom j. Spread of the Gospel j. Kingdom of David k. Paul the Apostle

k. Wise King Solomon l. Revelation & the End of the World l. The Divided Kingdom

m. Conquest and Exile

n. A Remnant Returns III. Unit on Life Issues and Sexual Morality

o. Revolt of the Maccabees

\*\*\*This syllabus is subject to change at the discretion of the teacher\*\*\*

\*\*\*and/or according to the needs of the students.\*\*\*