**6th Grade Religion**

**Course Syllabus**

**Teacher:** Ms. Sara LeDuc

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**Classroom:** M202

**Course Time:** Periods 7 & 8

**Course Description:**

This course follows the guidelines given by the Diocese of Lincoln and follows the textbook *Following Christ* from the Faith and Life Series. The three main units covered are The Ten Commandments, The Holy Mass, and The Last Things. Theology of the Body will be incorporated into the lessons. This will cover what it means to be a human person made in the image and likeness of God and how we relate to God, ourselves, and others. Laced throughout the course will also be the study of relevant scripture, saints, and liturgical calendar themes. Students will be encouraged to reflect, discuss, examine, share, and act on their own faith as it grows and is strengthened by further inquiry as well as a deepening of their relationship with God. A large part of this class is discussion based and as a result students will be actively building their communication and dialogue skills in order to engage in thoughtful, respectful discussion.

**Student Expectations:**

* Demonstrate the ability to participate in various class activities.
* Demonstrate the skills needed for the beneficial use of technology as a tool in learning.
* Demonstrate the ability to work cooperatively within a team to enhance growth in their faith.
* Demonstrate preparedness and being on time for class.

**Rules:**

1. Be PREPARED for class with homework and materials

2. Be RESPECTFUL of others, their efforts, and their belongings

3. Be ATTENTIVE to teacher, task, and procedure

4. Be WILLING to participate in and contribute to class activities

5. Be HONEST in your communication and work

**Daily Materials:**

* Pen or pencil
* Dry erase marker
* Journal
* Notebook & Pocket folder OR Binder with paper and dividers

**Grades:**

Point values will be assigned to every assignment with larger assignments and projects as well as quizzes having higher point values. Participation will be graded and will be an important part of the class.

**Late Assignments:**

All assignments are to be turned in at the beginning of class the day it is due, unless an extension has been given. Any assignment not turned in by the beginning of class will be considered tardy and will receive a 10% grade decrease for every day it is tardy. Opportunity time will be assigned to students to make up the assignment that same day.

If an absence occurs, the student will retrieve the notes and assignments and will have one class day to make up any missing work if the absence is excused. If this is not met, it is considered a late assignment and the above explanation applies.

If a planned absence occurs, the student will retrieve the notes and assignments and will be expected to either turn in work ahead of time or will be expected to turn in work immediately the next school day. Planned absences should be discussed ahead of time every time.

**Cell Phones and Electronic Devices:**

Devices will only be used as tools for learning when it is appropriate. Students are not expected to have any particular device but will be given suggestions on various websites, and apps that may be helpful for practice. When devices are allowed it will be a privilege and any misuse will result in a loss of privileges for the remainder of the semester. Misuse is considered any use of a device that is unrelated to the task or is considered inappropriate.

**Cheating:**

Academic dishonesty will not be tolerated in this classroom. This includes using someone

else’s work or using unapproved testing materials (cheat sheets, electronic devices, etc.). The assignments/test in question will receive a zero and possible disciplinary actions will be taken. C

**Conversation/Virtue Cards:**

Students will work on virtues in my classroom through the use of Conversation Cards. Each student will develop their own goals for virtue building throughout the year. I will help them to recognize virtues they can build upon as well as virtues they are already strong in. When a student is building a virtue and exhibits contradictory behavior they may be assigned a behavior assignment to reflect on a certain aspect of their behavior or their struggle in building that virtue. Conversations about their virtues will happen as I deem fit and students will be notified at the time of the good or bad behavior but the conversation will happen after class.